

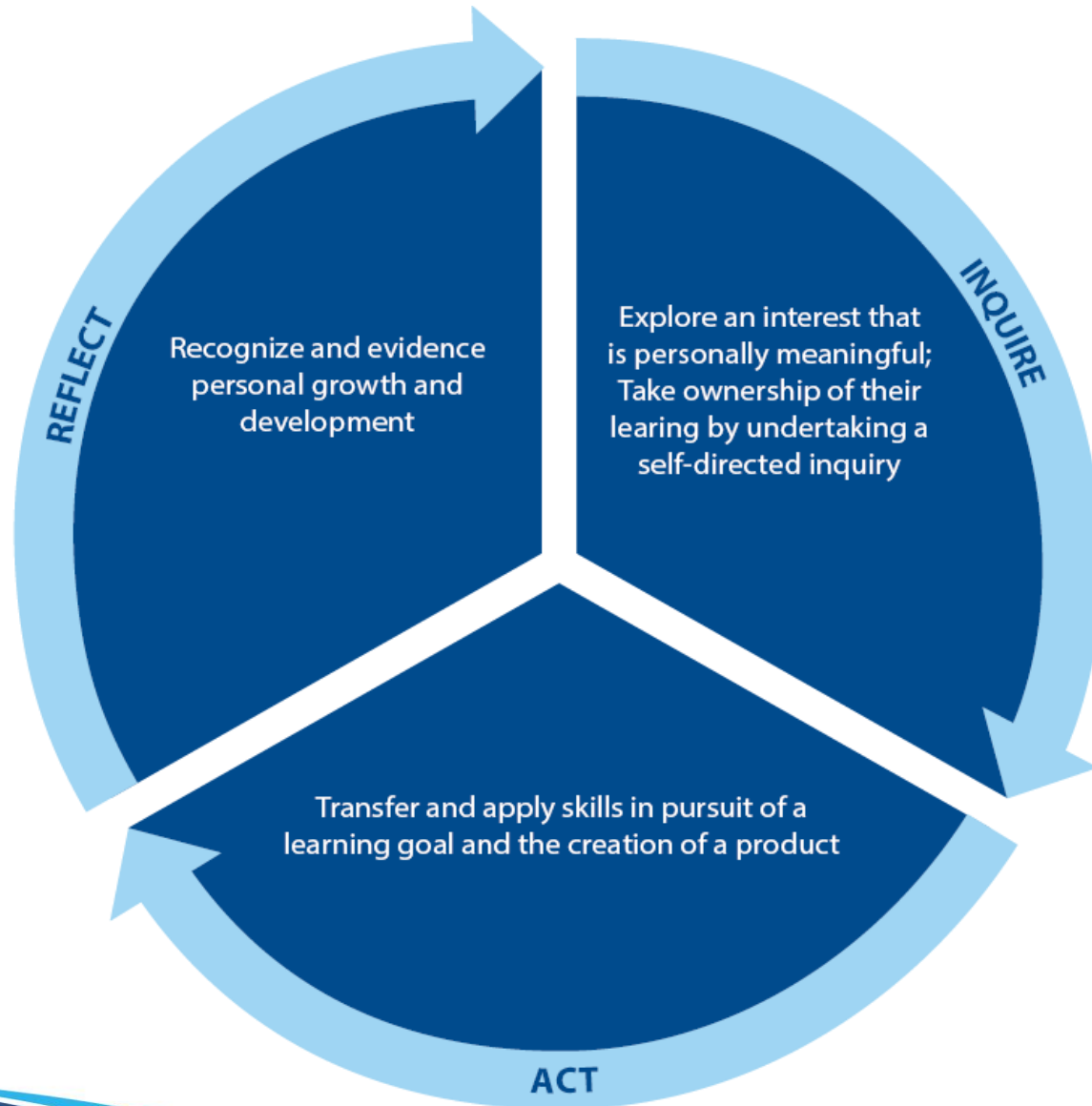
WELCOME MYP5 Personal Project 2026-2027

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The Personal Project is a “Journey”



The nature of the personal project



What

What is the personal project?

The personal project



The stages of the personal project

Inquiry

Planning

- Students set a learning goal.
- Students set a product goal.
- Students determine success criteria for their product.

Act

Applying skills

- Students apply skills to achieve their learning goal.
- Students apply skills to achieve their product goal.

Reflect

Reflecting

- Students reflect on the impact of the personal project.
- Students evaluate their product against the success criteria.

- ✓ Students are advised to generate evidence that aligns with each of the three objectives: **planning, applying skills, reflecting.**



The end goal

The end goal consists of two interrelated components:

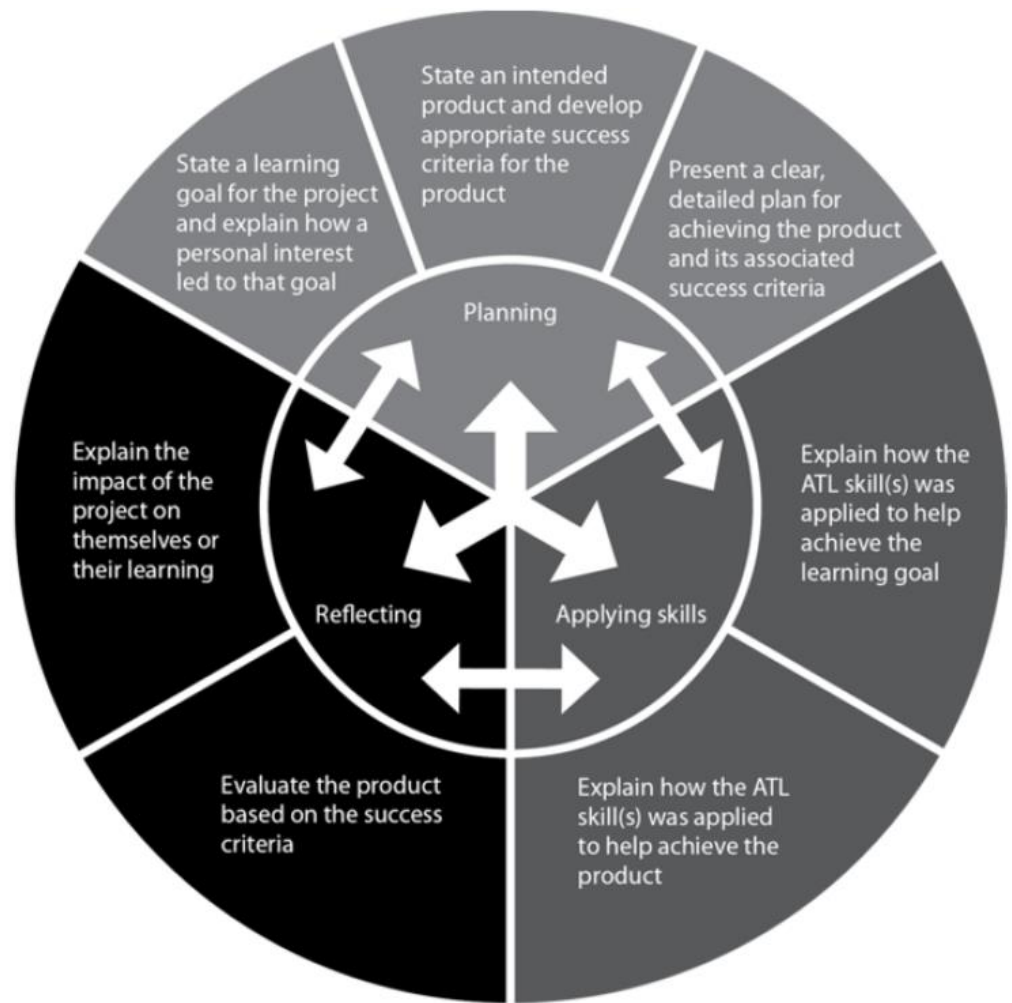
a learning goal and **a product**.

The product is the final outcome students will create or achieve, while the learning goal is what they will learn throughout the process.



Assessment

The personal project is assessed by the school and verified by the IB.



How

How is the personal project implemented?

The learning community supports the personal project

Personal project coordinator

Miss Benvenuto

Supervisors

Miss. Montero, Miss. Mometti, Miss Mattiuzzo, Mr. Vasallo, Mr. De Cian, Miss Benvenuto

The community, including parents



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The learning community supports the personal project

Project coordinator

- support supervisors and students.
- communicate expectations, timelines and procedures.

Supervisors

- provide guidance to students throughout the project.
- verify the authenticity of the student's work.
- assess the final project submission.

Community

- resource specialist helps students with research.
- seek advice from experts within or beyond the school community.

IMPORTANT

100%

Focus on Process & Reflection

The Golden Test Question for Students:

"What will you know or be able to do at the end of this project that you cannot confidently say you know or can do right now?"

A beautiful end product alone is not enough.

Evaluation centers on how thoroughly the work reflects personal growth, inquiry, and critical thinking.

The end goal

The goal consists of two interrelated components:
a learning goal and **a product**.

The product is what you will **create** and the learning goal is what you want to **learn**.



Works Cited

International Baccalaureate Organization. Academic Integrity Policy. Updated Mar. 2023, International Baccalaureate Organization, 2023, <https://www.ibo.org/globalassets/new-structure/programmes/shared-resources/pdfs/academic-integrity-policy-en.pdf>. Accessed 23 Aug. 2026.

International Baccalaureate Organization. *Personal Project Guide: Middle Years Programme*. International Baccalaureate Organization, 2021.

MYP Personal Project Guide for students and supervisors. IBO, 2021. IBO.org, [xm1two.ibo.org/publications/MYP/m_9_persp_tsm_2102_1/Guide_for_students_and_their_supervisors_e.pdf](https://www.ibo.org/publications/MYP/m_9_persp_tsm_2102_1/Guide_for_students_and_their_supervisors_e.pdf).

Personal Project Guide (for use from September 2021/January 2022). IBO, May 2021. IBO.org, resources.ibo.org/myp/subject-group/MYP-Projects/works/myp_11162-416717.

PP Calendar 2026-2027

The calendar below is the official working schedule.

Date	Activity / Milestone	Responsible
Sept 1	PP Launch Assembly at the Gym: introduction to requirements, criteria, timelines and exhibition. Begin exploring interests, learning goals and possible products.	PP Coordinator / Supervisors
Sept 8	Lesson: Criterion A expectations. Supervisor welcome message to students and parents. Submit preliminary learning goal and product idea. Begin Process Journal.	PP Coordinator / Supervisors / Students
Sept 15	Lesson: ATL Skills. Identify and justify the Global Context. Select 2-3 ATL skills for intentional development. Begin reliable research. Submit final learning goal and product idea.	Students / Supervisors
Sept 22	Lesson: Success Criteria. Create and justify criteria using research. Upload success criteria to ManageBac. Checkpoint: goal, product and feasibility approval. MYP Open Night.	Students / Supervisors
Sept 24	Personal Project Parent Workshop – Online 8:45–9:30 AM	PP Coordinator/Parents
Sept 29	Academic Integrity, AI and Turnitin lesson. MLA citation workshop. Source evaluation and bibliography creation. Research and source collection in the Library. Continue Process Journal.	PP Coordinator / Librarian / Students
Oct 1	Personal Project Parent Workshop – In Person (MYP Building) 8:45–9:30 AM	
Oct 6	Lesson: Action plan timeline. Continue Process Journal. Process Journal <i>Process Journal Audit #1: A set of meaningful, well-developed entries that demonstrate progress (around 5 entries as a guideline).</i>	Students / Supervisors
Oct 13	Criterion A Report Draft Submission: learning goal, product description, research summary, source evaluation, action plan, success criteria and Works Cited. Academic Integrity Entry #1.	Students / Supervisors
Oct 20	Criterion B expectations and ATL through action. Product development begins. Research finalized and Works Cited uploaded to ManageBac. Criterion A feedback uploaded.	Students / Supervisors
Oct 27	AUTUMN BREAK.	
Nov 3	Continue product development. Explicitly document how ATL skills are being applied to complete the product.	Students / Supervisors
Nov 10	Document ATL growth with evidence in the Process Journal: how ATL skills are applied to achieve the learning goal.	Students / Supervisors
Nov 17	Product development continues. Document ATL growth with evidence in the Process Journal.	Students / Supervisors
Nov 24	Continue product development and ATL evidence. Review research, ATL development, action plan and product progress. Checkpoint: ATL development + Criterion B evidence. Process Journal <i>Process Journal Audit #2: A set of meaningful, well-developed entries that demonstrate progress (around 10 entries as a guideline).</i>	Students / Supervisors / PP Coordinator
Dec 1	Product development continues. Document ATL growth. Review research, ATL development, action plan and product progress. Academic Integrity Entry #2.	Students / Supervisors
Dec 8	Criterion A+B Report Draft Submission. Product should be substantially completed (approximately 80-100%).	Students / Supervisors

Date	Activity / Milestone	Responsible
	Students start preparing for the Personal Project Exhibition , considering how they will showcase their product, learning process, and key reflections.	
Dec 15	At-Risk Student Review Meeting with parents, if necessary. Plan final steps before the break.	Students / Supervisors / PP Coordinator
Dec 21-Jan 6	CHRISTMAS BREAK.	
Jan 12	Final Product Completion Deadline. Criterion C workshop: collect feedback from users, audience, experts or stakeholders. Evaluate product against success criteria using evidence. Criterion B feedback uploaded.	Students / Supervisors
Jan 19	Criterion C Strand i: explain the impact of the project on yourself or your learning. Upload reflection to ManageBac.	Students / Supervisors
Jan 26	Criterion C Strand ii: reflect on personal growth and ATL skill development. Document impact on learning and future goals. Poster draft ready. Parent Exhibition Information Letter. <i>Process Journal Audit #3: A set of meaningful, well-developed entries that demonstrate progress (around 15 entries as a guideline).</i>	Students / Supervisors
Feb 2	Complete exhibition preparation and rehearsal. Draft display boards, videos, models and presentations. Supervisor review of exhibition materials.	Students / Supervisors
Feb 9	Complete Draft Report Submission (Criteria A+B+C).	Students / Supervisors
Feb 11	PERSONAL PROJECT EXHIBITION: product display and presentation; video recording of selected projects.	Students / Supervisors / PP Coordinator
Feb 16	BREAK.	
Feb 23	Begin report revisions. <i>Process Journal Audit #4: A set of meaningful, well-developed entries that demonstrate progress</i>	Students / Supervisors
Mar 2	Continue report revisions. Final review against criteria.	Students / Supervisors
Mar 9	FINAL PERSONAL PROJECT SUBMISSION: final report (max. 15 pages plus bibliography), Turnitin Originality Report and signed Final Academic Integrity Declaration.	Students / Supervisors
Mar 16	Internal standardization and selection of projects for school records.	Supervisors / PP Coordinator
Mar 30	Final internal moderation and completion of assessment documentation.	Supervisors / PP Coordinator
September	Communication of final Personal Project results once IB moderation processes are completed.	PP Coordinator

If a student falls behind

The school may implement an internal suspension only after previous support measures have been used, including regular supervisor check-ins and communication between school and home. During this intervention, the student works under the supervision of the PP Coordinator, PP supervisor or Learning Support team to complete outstanding work and remains responsible for catching up on missed lessons.

Criterion A: Planning

This video provides a detailed explanation of the objectives and requirements for Criterion A.

<https://vimeo.com/794881949>