

BENVENUTI MYP5 Personal Project 2026-2027

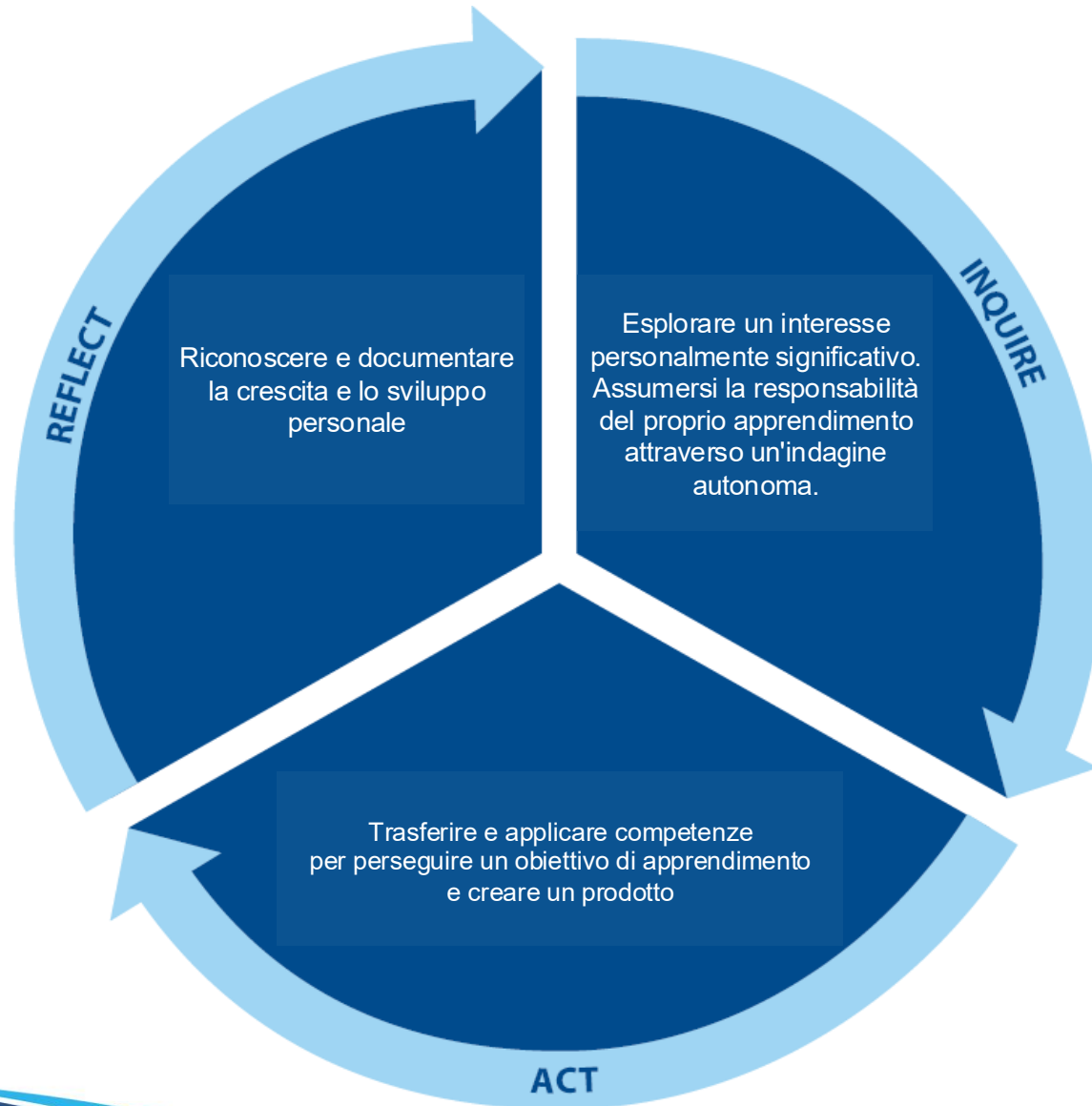
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Il Progetto personale è un «viaggio»



International Baccalaureate®
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La natura del Progetto personale



Che cosa

Che cos'è il Progetto personale?

Il Progetto personale



Le fasi del Progetto personale

Indagare

Pianificazione

- Definire un obiettivo di apprendimento.
- Definire un obiettivo relativo al prodotto.
- Stabilire criteri di successo per il prodotto.

Agire

Applicazione delle competenze

- Applicare competenze per raggiungere l'obiettivo di apprendimento.
- Applicare competenze per raggiungere l'obiettivo relativo al prodotto.

Riflettere

Riflessione

- Riflettere sull'impatto del Progetto personale.
- Valutare il prodotto in base ai criteri di successo.

✓ Si consiglia agli studenti di produrre **evidenze** coerenti con ciascuno dei tre obiettivi: pianificazione, applicazione delle competenze e riflessione.

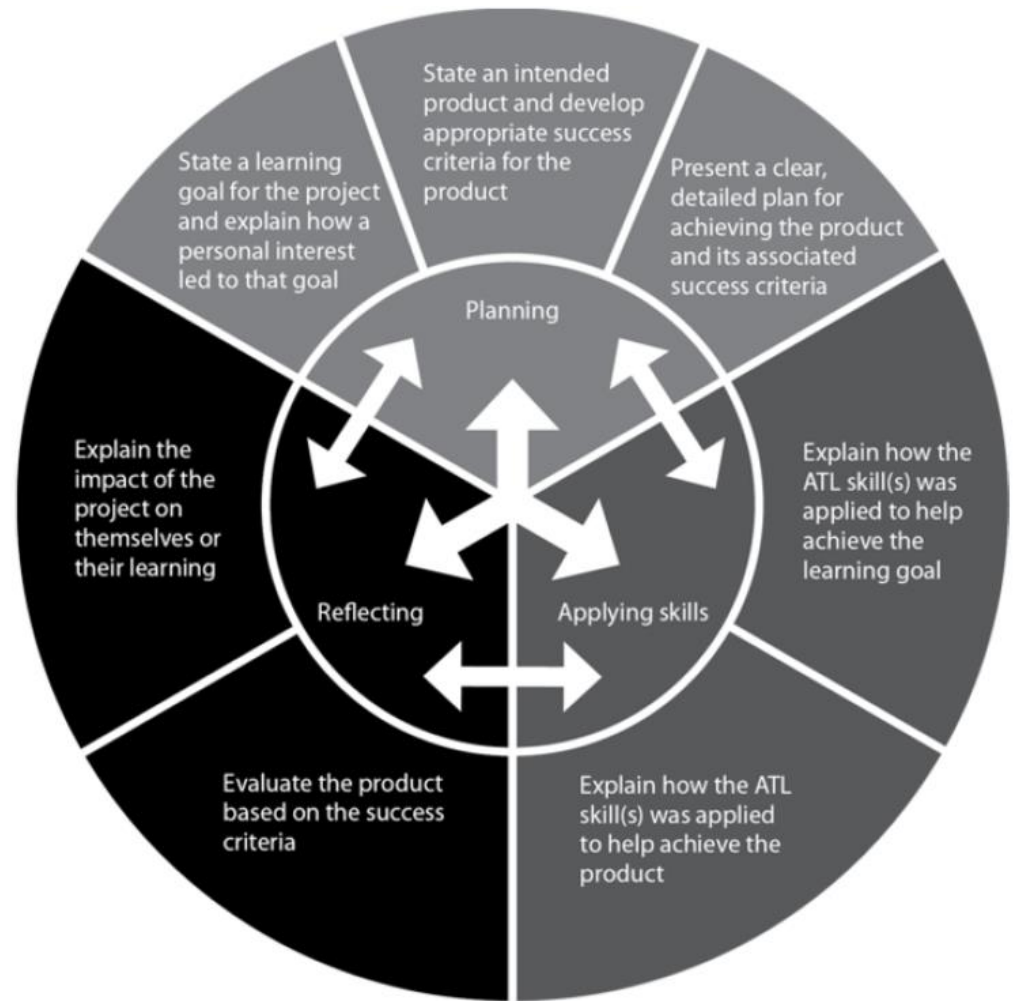
L'obiettivo finale

L'obiettivo finale è composto da due elementi tra loro collegati:

- un obiettivo di apprendimento e un prodotto.
- Il prodotto è il risultato finale che gli studenti creeranno o raggiungeranno, mentre l'obiettivo di apprendimento è ciò che impareranno durante il processo.

Valutazione

Il Progetto personale viene valutato dalla scuola e verificato dall'IB.



Come

Come viene realizzato il Progetto personale?

La comunità di apprendimento sostiene il Progetto personale

Coordinatrice del Progetto personale

- Miss Benvenuto

Supervisor

- Miss Montero, Miss Mometti, Miss Mattiuzzo, Mr Vasallo, Mr De Cian, Miss Benvenuto
- **La comunità, compresi i genitori**



La comunità di apprendimento sostiene il Progetto personale

Coordinatore del progetto

- sostiene supervisori e studenti.
- comunica aspettative, scadenze e procedure.

Supervisori

- forniscono indicazioni agli studenti durante tutto il progetto.
- verificano l'autenticità del lavoro dello studente.
- valutano la consegna finale del progetto.

Comunità

- lo specialista delle risorse aiuta gli studenti nella ricerca.
- chiedere consiglio a esperti interni o esterni alla comunità scolastica.

IMPORTANTE

100%

Attenzione al processo e alla riflessione

La domanda chiave per gli studenti:

«Che cosa saprai o sarai in grado di fare alla fine di questo progetto che, in questo momento, non puoi ancora affermare con sicurezza di sapere o saper fare?»

Un prodotto finale ben realizzato, da solo, non è sufficiente. La valutazione si concentra su quanto il lavoro dimostri in modo approfondito crescita personale, capacità di indagine e pensiero critico.

L'obiettivo finale

L'obiettivo è composto da due elementi tra loro collegati:

- un obiettivo di apprendimento e un prodotto.
- Il prodotto è ciò che realizzerai; l'obiettivo di apprendimento è ciò che vuoi imparare.



Opere citate

International Baccalaureate Organization. Academic Integrity Policy. Updated Mar. 2023, International Baccalaureate Organization, 2023, <https://www.ibo.org/globalassets/new-structure/programmes/shared-resources/pdfs/academic-integrity-policy-en.pdf>. Consultato il 23 ago. 2026.

International Baccalaureate Organization. Personal Project Guide: Middle Years Programme. International Baccalaureate Organization, 2021.

MYP Personal Project Guide for students and supervisors. IBO, 2021. IBO.org, [xhtmltwo.ibo.org/publications/MYP/m_9_persp_tsm_2102_1/Guide_for_students_and_their_supervisors_e.pdf](https://www.ibo.org/publications/MYP/m_9_persp_tsm_2102_1/Guide_for_students_and_their_supervisors_e.pdf).

Personal Project Guide (for use from September 2021/January 2022). IBO, May 2021. IBO.org, resources.ibo.org/myp/subject-group/MYP-Projects/works/myp_11162-416717.

PP Calendar 2026-2027

The calendar below is the official working schedule.

Date	Activity / Milestone	Responsible
Sept 1	PP Launch Assembly at the Gym: introduction to requirements, criteria, timelines and exhibition. Begin exploring interests, learning goals and possible products.	PP Coordinator / Supervisors
Sept 8	Lesson: Criterion A expectations. Supervisor welcome message to students and parents. Submit preliminary learning goal and product idea. Begin Process Journal.	PP Coordinator / Supervisors / Students
Sept 15	Lesson: ATL Skills. Identify and justify the Global Context. Select 2-3 ATL skills for intentional development. Begin reliable research. Submit final learning goal and product idea.	Students / Supervisors
Sept 22	Lesson: Success Criteria. Create and justify criteria using research. Upload success criteria to ManageBac. Checkpoint: goal, product and feasibility approval. MYP Open Night.	Students / Supervisors
Sept 24	Personal Project Parent Workshop – Online 8:45–9:30 AM	PP Coordinator/Parents
Sept 29	Academic Integrity, AI and Turnitin lesson. MLA citation workshop. Source evaluation and bibliography creation. Research and source collection in the Library. Continue Process Journal.	PP Coordinator / Librarian / Students
Oct 1	Personal Project Parent Workshop – In Person (MYP Building) 8:45–9:30 AM	
Oct 6	Lesson: Action plan timeline. Continue Process Journal. Process Journal <i>Process Journal Audit #1: A set of meaningful, well-developed entries that demonstrate progress (around 5 entries as a guideline).</i>	Students / Supervisors
Oct 13	Criterion A Report Draft Submission: learning goal, product description, research summary, source evaluation, action plan, success criteria and Works Cited. Academic Integrity Entry #1.	Students / Supervisors
Oct 20	Criterion B expectations and ATL through action. Product development begins. Research finalized and Works Cited uploaded to ManageBac. Criterion A feedback uploaded.	Students / Supervisors
Oct 27	AUTUMN BREAK.	
Nov 3	Continue product development. Explicitly document how ATL skills are being applied to complete the product.	Students / Supervisors
Nov 10	Document ATL growth with evidence in the Process Journal: how ATL skills are applied to achieve the learning goal.	Students / Supervisors
Nov 17	Product development continues. Document ATL growth with evidence in the Process Journal.	Students / Supervisors
Nov 24	Continue product development and ATL evidence. Review research, ATL development, action plan and product progress. Checkpoint: ATL development + Criterion B evidence. Process Journal <i>Process Journal Audit #2: A set of meaningful, well-developed entries that demonstrate progress (around 10 entries as a guideline).</i>	Students / Supervisors / PP Coordinator
Dec 1	Product development continues. Document ATL growth. Review research, ATL development, action plan and product progress. Academic Integrity Entry #2.	Students / Supervisors
Dec 8	Criterion A+B Report Draft Submission. Product should be substantially completed (approximately 80-100%).	Students / Supervisors

Date	Activity / Milestone	Responsible
	Students start preparing for the Personal Project Exhibition , considering how they will showcase their product, learning process, and key reflections.	
Dec 15	At-Risk Student Review Meeting with parents, if necessary. Plan final steps before the break.	Students / Supervisors / PP Coordinator
Dec 21-Jan 6	CHRISTMAS BREAK.	
Jan 12	Final Product Completion Deadline. Criterion C workshop: collect feedback from users, audience, experts or stakeholders. Evaluate product against success criteria using evidence. Criterion B feedback uploaded.	Students / Supervisors
Jan 19	Criterion C Strand i: explain the impact of the project on yourself or your learning. Upload reflection to ManageBac.	Students / Supervisors
Jan 26	Criterion C Strand ii: reflect on personal growth and ATL skill development. Document impact on learning and future goals. Poster draft ready. Parent Exhibition Information Letter. <i>Process Journal Audit #3: A set of meaningful, well-developed entries that demonstrate progress (around 15 entries as a guideline).</i>	Students / Supervisors
Feb 2	Complete exhibition preparation and rehearsal. Draft display boards, videos, models and presentations. Supervisor review of exhibition materials.	Students / Supervisors
Feb 9	Complete Draft Report Submission (Criteria A+B+C).	Students / Supervisors
Feb 11	PERSONAL PROJECT EXHIBITION: product display and presentation; video recording of selected projects.	Students / Supervisors / PP Coordinator
Feb 16	BREAK.	
Feb 23	Begin report revisions. <i>Process Journal Audit #4: A set of meaningful, well-developed entries that demonstrate progress</i>	Students / Supervisors
Mar 2	Continue report revisions. Final review against criteria.	Students / Supervisors
Mar 9	FINAL PERSONAL PROJECT SUBMISSION: final report (max. 15 pages plus bibliography), Turnitin Originality Report and signed Final Academic Integrity Declaration.	Students / Supervisors
Mar 16	Internal standardization and selection of projects for school records.	Supervisors / PP Coordinator
Mar 30	Final internal moderation and completion of assessment documentation.	Supervisors / PP Coordinator
September	Communication of final Personal Project results once IB moderation processes are completed.	PP Coordinator

If a student falls behind

The school may implement an internal suspension only after previous support measures have been used, including regular supervisor check-ins and communication between school and home. During this intervention, the student works under the supervision of the PP Coordinator, PP supervisor or Learning Support team to complete outstanding work and remains responsible for catching up on missed lessons.

Criterio A: Pianificazione

Questo video fornisce una spiegazione dettagliata degli obiettivi e dei requisiti del Criterio A.

<https://vimeo.com/794881949>