



Diploma Programme



H-FARM
Approach



Distinguished School

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Head of Diploma Programme

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Agenda

1. THE IB DIPLOMA PROGRAMME: WHAT DOES IT LOOK LIKE AT H-FARM?

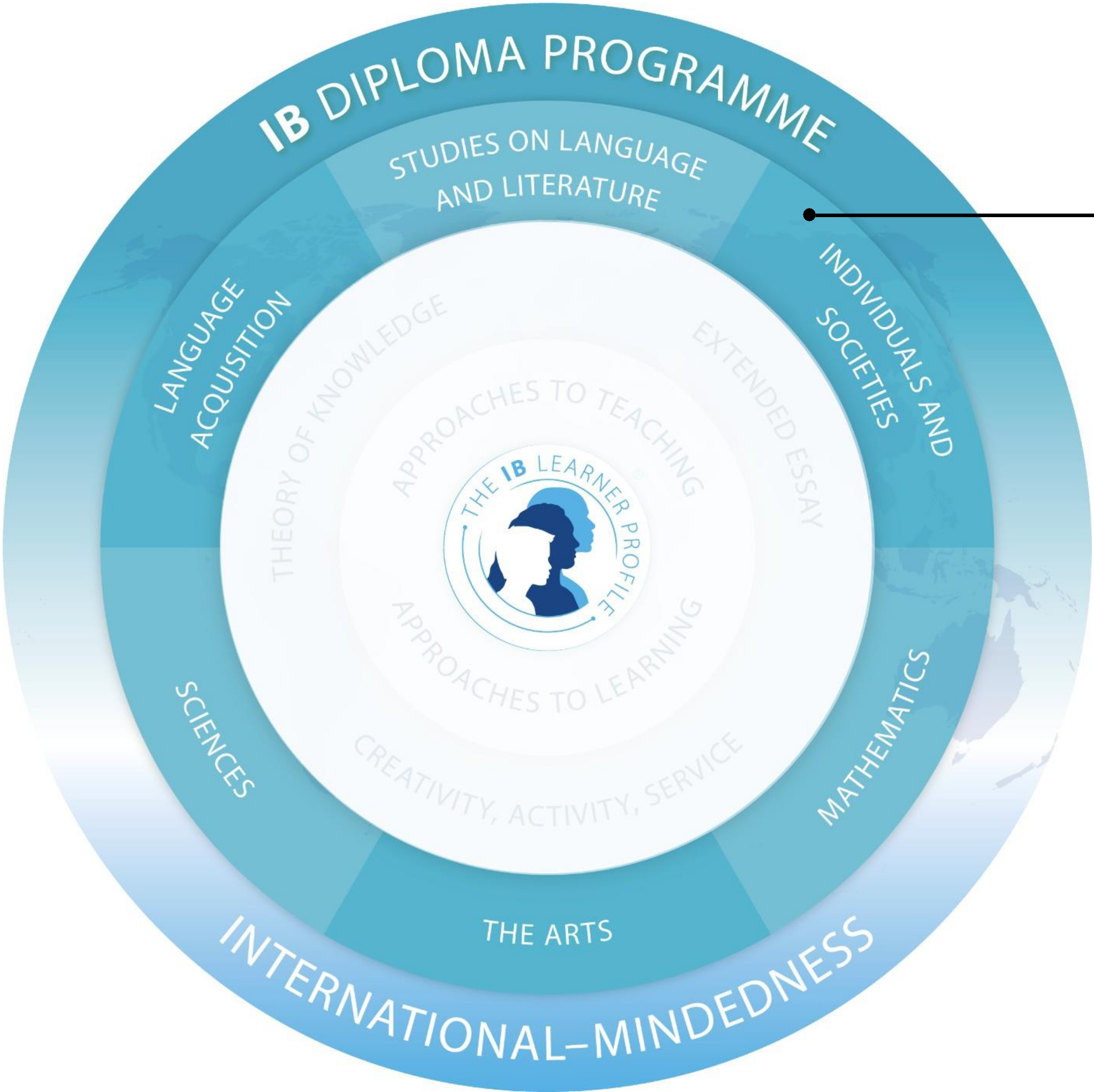
1. THE DP MODEL AND THE WEEKLY STRUCTURE
2. THE YEAR AHEAD: KEY DATES
3. IN-CLASS ASSESSMENTS
4. END OF YEAR EXAM AND MOCK EXAMS
5. THE IB ASSESSMENT STRUCTURE
6. PROMOTION REQUIREMENTS & CONDITIONS TO ACHIEVE THE IB DIPLOMA
7. ABSENCES AND ATTENDANCE

2. THE CHALLENGES STUDENTS FACE: HOW CAN WE SUPPORT THEM?

1. SCHOOL SUPPORT
2. PARENTAL SUPPORT

The DP Model

THE SUBJECTS GROUP



In the last 2 years of High School pathway, students enter the Diploma Programme. They choose 1 subject from 6 different subject groups.

**3 SUBJECTS
AT HIGHER LEVEL (HL)**

**3 SUBJECTS
AT STANDARD LEVEL (SL)**

The DP Model

THE CORE ELEMENTS

THEORY OF KNOWLEDGE (TOK)

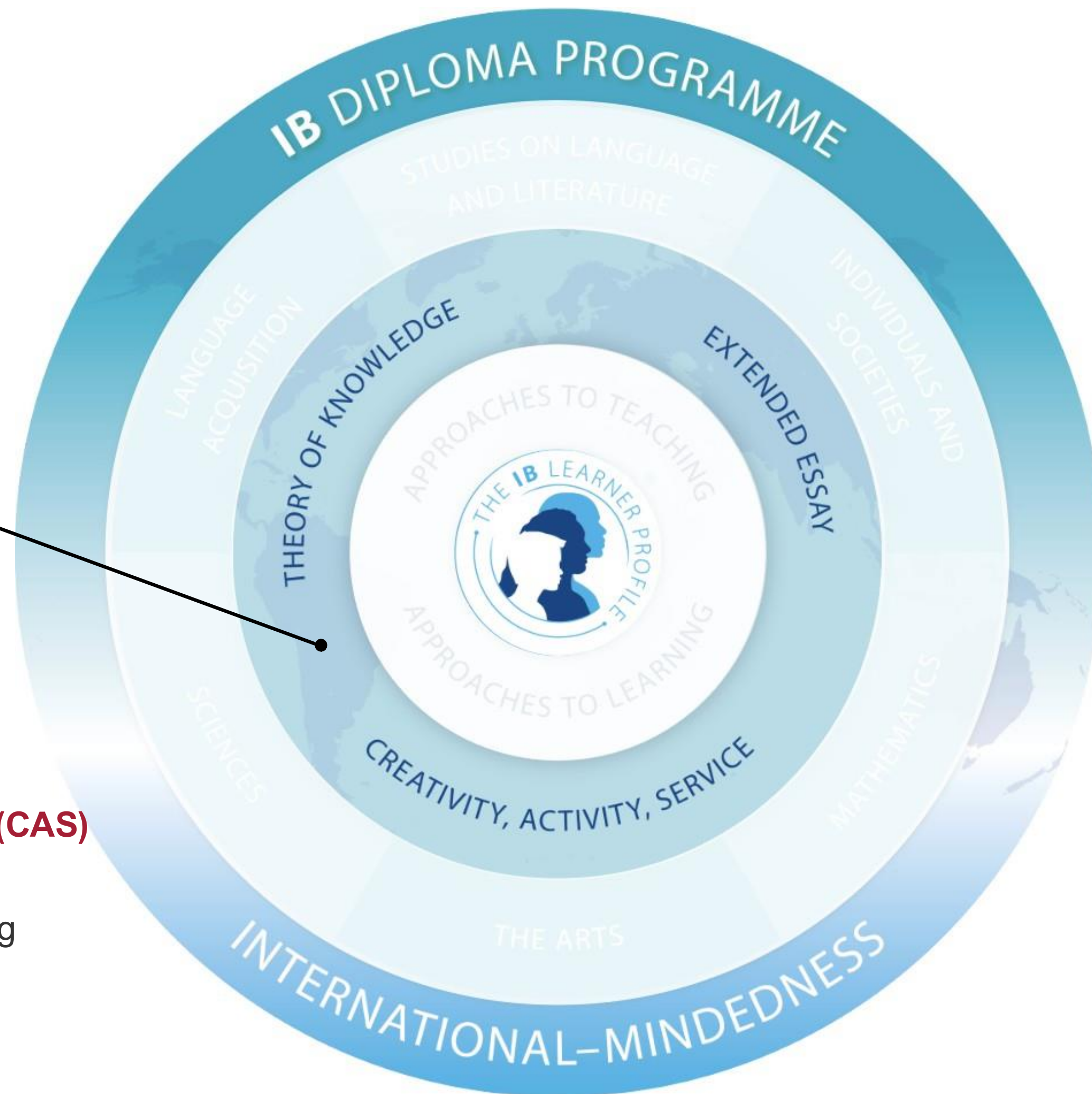
Reflect on the nature of knowledge

EXTENDED ESSAY (EE)

Independent, self-directed piece of research, finishing with a 4,000-word paper.

CREATIVITY, ACTIVITY, SERVICE (CAS)

Strengthen and extend students' personal and interpersonal learning



The Core Elements

IN ADDITION TO THE SUBJECTS, THE FOLLOWING ELEMENTS OF THE DIPLOMA PROGRAMME ARE ALSO COMPULSORY TO COMPLETE THE PROGRAM

Extended Essay (EE)

The Extended Essay is a 4,000-word research essay that students must carry out independently and submit by the end of the program.

Theory of Knowledge (TOK)

The Theory of Knowledge (epistemology) asks students to delve deeper into the nature of knowledge, how the human brain categorizes knowledge and how it is passed on to others.

Creativity, Activity, Service (CAS)

Creativity, Activity, Service activities give students the chance to develop their interpersonal skills through extracurricular experiences, thus creating an opportunity for personal fulfillment and achievement.

DP Weekly Structure



40 LESSONS/WEEK

Higher level subjects require 240 class hours over two years. Standard level subjects require 150 class hours over two years.

18 LESSONS

3 HIGHER LEVEL COURSES

+

12 LESSONS

3 STANDARD LEVEL COURSES

+

3 LESSONS

• EXTENDED ESSAY

• THEORY OF KNOWLEDGE

• CREATIVITY, ACTIVITY, SERVICE

+

7 LESSONS

STUDY PERIODS

=

40 LESSONS/

WEEK

Daily Schedule

Period	Time
1	08:45 – 09:30
2	09:35 – 10:20
3	10:25 – 11:10
Break	11:10 – 11:20
4	11:20 – 12:05
5	12:10 – 12:55
6	13:00 – 13:45
Lunch*	13:45 – 14:15
7	14:15 – 14:55
8	14:55 – 15:35
9	15:35 – 16:15



** The canteen is open from 12:00 to 14:15.*

KEY DATES



20/10/2026 - Deadline to change subject(s)

13/11/2026 - Mid-Term 1 Report Card

05/02/27 - Term 1 Report Card

09/04/27 - Mid-Term 2 Report Card

24/05-04/06/27 - End of year exams

In-class assessment structure

Major Summative Assessments

- Cover significant course content
- Always preceded by a formative assessment
- Count for 70% of the term grade

Minor Summative Assessments

- Focus on smaller tasks or skills
- No formative session required
- Count for 30% of the term grade

Overall Approach

- Combination of major and minor assessments supports a holistic, continuous learning process
- In the DP, a cumulative grade reflects student progress across the full course
- Assessments follow a progressive structure, building on prior knowledge and increasing in complexity
- Major assessments assess both current and previous content to ensure comprehensive understanding

End-of-Year Exams & Mock Exams



DP1 End-of-Year Exams (24/05-04/06 2026)

Cover the entire course of study completed so far reported separately on the Term 2 Report Card

Weighted at 30% of the overall Year 11 grade

DP2 Mock Exams (January DP2)

Include content from the entire course

Provide students with feedback on readiness for final IB exams

Help teachers identify remaining areas to cover before the May exams

IB Assessment Structure



INTERNAL ASSESSMENT

Evaluation conducted within the classroom by the teacher

Weight: 20%-40% of the final student’s grade

Essays, Projects, Lab Reports, Investigations,
Oral presentations

EXTERNAL ASSESSMENT (MAY 2028)

Evaluation conducted during the official examination session

Weight: 60%-80% of the final student’s grade

Official IB Papers (multiple choice, case studies, essays,
etc.)

CORE ELEMENTS

For TOK and the EE, candidates receive a grade from A to E. These grades can give up to 3 bonus points

The third element of the core, CAS, does not receive a grade. Completion is assessed by the school.

Promotion Requirements from DP1 to DP2

- ✓ A minimum of 24 points in HL and SL subjects
- ✓ A total of 12 points in HL subjects
- ✓ A passing grade in Theory of Knowledge (TOK)
- ✓ Be “on-track” in CAS
- ✓ Be “on-track” for the Extended Essay (EE)
- ✓ Complete internal assessment as stipulated in the Internal Deadlines document
- ✓ Max. annual 15% absences

Failing to meet two of these requirements will result in a student being placed on academic concern.

A result of 20 points or below will result in repeating DP1.

The final decision about the promotion in any case made by the Class Council

Conditions for achieving the IB diploma

- ✓ The candidate has achieved at least 24 total points.
- ✓ The candidate has at least 12 points on HL subjects.
- ✓ Candidates have at least 9 points on SL subjects.
- ✓ CAS requirements are met.
- ✓ A grade has been awarded in all subjects, TOK and the EE.
- ✓ A grade of at least a 2 has been awarded in all subjects.
- ✓ There are no more than two grade 2s awarded (SL or HL).
- ✓ There are no more than three grade 3s or below awarded (SL or HL).

Absences during assessments



Leave Requests and Communication

- Absences must be reported inserted on the Family Portal by 8:30 a.m. Parents must communicate the reason for the absence.
- Students must follow up on missed work and assessments.

Excused Absences:

- Illness or family emergency (parent/guardian note)
- School-led activities (pre-approved)

Unexcused Absences:

No valid reason or no notification

Personal Leave:

- Non-emergency leave (e.g., holidays) discouraged; must be discussed with Head of Programme
- No accommodations for missed work if leave is taken without authorization

Summative Assessments Make-up

- Excused: The teacher automatically assigns a grade of 1. The student has to contact the teacher as soon as they return and arrange the assessment with the School Office. Only one retake session is granted per week, per year group (possibly during TOK).
- Unexcused: The teacher automatically assigns a grade of 1 and there is no opportunity to retake the assessment.

Attendance, absences, and study periods

Early exits and late entries

Students are required to be on campus from 8:45 am till 4:15 pm. For early exits or late entries (also when students do not have scheduled lessons), parents must also notify the school in advance.

Study periods

Students should use their study periods productively, focusing on coursework, independent study, or seeking teacher support. These periods are key to managing their academic workload efficiently.

- My Workspace
- Portfolio
- IB Parents Association
- Discussions
- Academic Profile
- Guides & Handbooks

[←](#)

Class Overview

[→](#)

IB DP Italian Language and Literature SL (DP1) A SL

Class Stream

Wed	Thu	Fri	Mon	Tue	
-	P: 4-5	P: 8-9	-	-	0 Absences

NOV 14

MINOR TESTI NON LETTERARI SULL'UTOPIA ⓘ

Paper 1

Minor Assessment

Submitted

🕒 Friday at 11:30 AM

Units

TOMMASO CAMPANELLA - CITTA' DEL SOLE SL

Starts W2 Sep

🕒 8 Weeks

- 1

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60 KB PowerPoint Presentation
- 2

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70 KB Image File
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 Non stancarti di andare HL SL

Starts W3 Nov

Current Unit

🕒 6 Weeks

0 Lessons

0 Tasks

 BOW - il conflitto in Siria e i conflitti attivi nel mondo HL SL

Starts W3 Jan

🕒 11 Weeks

0 Lessons

0 Tasks

First Term (current) ▾

-
- September 2025 – June 2026

First Mid-Term

First Term (current)

Second Mid-Term

Second Term
- September 2026 – June 2027

First Mid-Term

First Term

See what's happening in this class, including the next upcoming task, unit plans which are being taught, class schedule & attendance (if enabled).

Group and Subject

lies in language and literature - an

s Attendance



s Teachers

Jonathan Molinari
Teacher
jonathan.molinari@h-is.com

Blessing Santander
Education Support
blessing.santander@h-is.c...

Eleonora Di Rocco
Education Support
eleonora.dirocco@h-is.com

Reference Guides

-  Viewing your Child's Academic Progress
- Viewing your child's academic progress across classes and worksheets.



N/A

Completed Tasks

OCT 16	Attività di gruppo sulla Città del Sole ⓘ Other Formative Task ⌚ Pending ⌚ Thursday at 2:45 PM	6 80 / 100 pts
Description		
3 OTTOBRE e 9 OTTOBRE		
Show More >		
OCT 10	MAJOR CAMPANELLA ⓘ Paper 2 Major Assessment ⌚ Friday at 11:25 AM	2 40 / 100 pts
Description		
Care ragazze e cari ragazzi,		
Per prepararsi al major è necessario:		
Show More >		

The challenges students face

**Academic
Workload**

**Time
management**

**Emotional
and Well-being**

School Support



Subject
Teachers

Office hours
for parents

Subject
clinics for
students



Learning
Support
Department

Ms.
Benedetta
De Bortoli



Head of
Pastoral and
Well-Being

Mr
Cristiano
Serafin



DP
Coordinator

Ms.
Naomi
Pigden



Head of
Program

Ms. Sara
Casagrande

Parental support

1

Understand the demands

2

Encourage your child to develop independence

3

Be active and proactive

4

Support school's decisions

5

Check ManageBac

H-Elevate Programme

Mentorship programme for high-performing students (36+ IB Points)

A dynamic, student-owned journey — built on a Personal Success Plan and a year-long roadmap of milestones — that connects our highest-performing students with senior mentors.

Boost Confidence

Affirm potential through personalized attention from senior leadership.

Ensure Success

Strategic guidance for final exams, university applications and scholarships.

Develop Leadership

Connect students with high-level mentors — Head of DP, Head of School, CEO.

Promote Well-being

Proactively monitor well-being and equip students with tools for pressure.

Foster Ambition

Challenge students to think beyond exams, toward long-term impact.

The Personal Success Plan (PSP2)

A student-owned strategy guide across 4 dimensions: Academic Excellence, Future-Ready Targets, Leadership & Impact, and Resilience & Well-being.

The Roadmap: 10 Strategic Milestones

From the Strategic Launch (Nov) to the Official Finish Line (Mar/Apr) — a year of guided milestones spanning academics, well-being, leadership and university applications.

Call for DP1 Parent representatives

We are looking for parent representatives for the DP1 class this year.

Parent reps play an important role in building a strong link between families and the school, helping with communication, supporting class activities, and representing the parent community when needed.

If you are interested in volunteering, please send an email to:
sara.casagrande@h-farmschool.com by the end of the week